The Digital Divide

5 million families with school-aged children don’t have a functioning high-speed internet connection.

Varied income levels and budgets sometimes mean different opportunities to access technology.

Unequal access to technology among students creates gaps in skill levels.

Students need guidance on how to find and utilize information for research and exploration.

**MYTH #1**

All students are digital natives.

The Skills Divide: Recreational vs. Academic Skills

Being social media and gaming savvy does not necessarily equate to technology expertise in the classroom.

Many social media tools are in real-time and rely on audio-visual forms of communication.

Students rarely use digital learning tools outside of the classroom.

Students need to transfer their technology recreation skills to academic ones.

**MYTH #2**

Students can apply their social/entertainment tech skills to learning.

Transitioning from the traditional “teacher driven” learning environment to a blended “student driven” can be difficult.

Teachers benefit from taking on an instructional leadership role to impact a student’s perception of blended learning.

Teachers need to transfer their technology recreation skills to academic ones.

**MYTH #3**

Students like technology, so naturally will like to learn through technology.

Many Teachers are Digital Literacy and Blended Learning Trailblazers

Teachers today are more technology savvy.

Teachers can enhance student learning by appropriately utilizing digital tools.

Teachers can use technology to become education innovators and make learning more exciting for students.

Familiarity with technology in day-to-day life reduces the gap between digital natives and digital immigrants.

**MYTH #4**

Digital immigrants have limitations.

Teachers appropriately trained in Blended Learning, combined with the latest digital tools, will only help to improve student learning outcomes.

To learn more about how to set up an ideal blended learning experience in the classroom:

Download E-Book

Debunking the myth that digital native students have a better understanding of technology than their digital immigrant teachers – especially in the classroom.

Beyond the myths of the digital native

Fujitsu devices that aid blended learning

Intel® Core™ i7 vPro™ processor


Copyright © 2018 Fujitsu America, Inc. All rights reserved.

Fujitsu, the Fujitsu logo, LIFEBOOK, STYLISTIC and “shaping tomorrow with you” are trademarks or registered trademarks of Fujitsu Limited in the United States and other countries. Intel, the Intel logo, Intel Core, Intel vPro, Core Inside and vPro Inside are trademarks of Intel Corporation or its subsidiaries in the U.S. and/or other countries. All other trademarks referenced herein are the property of their respective owners.

The statements provided herein are for informational purposes only and may be amended or altered by Fujitsu America, Inc. without notice or liability. Product description data represents Fujitsu design objectives and is provided for comparative purposes; actual results may vary based on a variety of factors. Specifications are subject to change without notice.